

Mishicot Community Schools Backpacker News

Issue #1

August 2015



Greetings,

Welcome to the start of the 2015-16 school year! We look forward to welcoming all new and returning students, as well as all new and returning staff members. The year ahead is another wonderful opportunity to facilitate excellent outcomes for each Mishicot student.

August 25th will see us recognizing the 50th anniversary of O.H. Schultz Elementary School, and we look forward to many of you joining us for that celebration. Parallel to this event, the members of the Board of Education are working on a facilities needs study, and they will be communicating with you soon in order to best determine the course of action that should be taken to continue the proud tradition of maintaining your buildings and grounds in excellent condition for generations to come.

If you have not yet seen it, please take a look at our updated website. I think you will find that the fresh look is easier to navigate while remaining a rich source of information about our schools and the district as a whole. Be sure to follow us on Facebook and Twitter to stay up-to-date on all of the events and happenings in our schools. Mark your calendars and join us to see our students in action throughout the year as they showcase their talents across the spectrum of school activities.

As always, thank you for your support. We have worked hard to make our district a premier district in which we meet student needs in unparalleled fashion. We are grateful for your support and remain steadfast in our commitment to excellence on behalf of every student who walks through our doors.

Respectfully,
Dr. Colleen A. Timm

O. H. Schultz Elementary School 50 Year Celebration/Open House

August 27, 2015

**We cordially invite our community to celebrate the
50th Anniversary of O. H. Schultz Elementary School!**

The night will be open for everyone to enjoy what O. H. Schultz Elementary School has to offer. All teachers, including specialists, will be available to visit with guests throughout the event.

5:00 – 5:30 pm – Ribbon cutting/recognition

Student · School · Community: Working Together for the Success of All



School District of Mishicot Confidentiality of Personally Identifiable Information Obtained Through Child Find Act

This information in this publication can also be obtained in Spanish and Hmong

School District of Mishicot is required to locate, identify, and evaluate all children, with disabilities, including children with disabilities attending private schools in the School District, and homeless children. The process of locating, identifying, and evaluating children with disabilities is known as Child Find. A request may be made by contacting Amy Wachewicz, Director of Pupil Services and School Psychologist, School District of Mishicot, at (920)755-3142, or by writing her at 660 Washington Street, P.O. Box 280, Mishicot, WI 54228.

This agency conducts the following annual Child Find activity each year: developmental screening of preschool children. Each child's cognitive, communication, motor, and social skills are observed. The information is used to provide the parent with a profile of their child's current development and to provide suggestions for follow-up activities. The information from screening is also used to determine whether a child should be evaluated for a suspected disability. When school staff reasonably believes a child is a child with a disability, they refer the child for evaluation by a school district Individual Education Program (IEP) team. Developmental screening will be offered to three-year-olds on two separate occasions each school year, and is offered as a part of the four-year-old kindergarten and kindergarten screening. This notice informs parents of the records the school district will develop and maintain as part of its Child Find activities. This notice also informs parents of their rights regarding any records developed.

The school district gathers personally identifiable information on any child who participates in Child Find activities. Parents, teachers, and other professionals provide information to the school related to the child's academic performance, behavior, and health. This information is used to determine whether the child needs special education services. Personally identifiable information directly related to a child and maintained by the school is a pupil record. Pupil records include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are **not** pupil records.

The school district maintains several classes of pupil records.

- "Progress records" include grades, courses the child has taken, the child's attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.
- "Behavioral records" include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not "progress records." Law enforcement officers' records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed.
- "Directory data" includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, and the name of the school most recently previously attended by the student.
- "Pupil physical health records" include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil's ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil's physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to

146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age ("eligible students") the following rights with respect to education records:

- **The right to inspect and review the student's education records within 45 days of receipt of the request.** Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the records(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.
- **The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading.** Parents or eligible students may ask the Mishicot School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- **The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that federal and state law authorize disclosure without consent.** The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec. 9528, PL107-110, No Child Left Behind Act of 2001; and section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses "directory data" without consent, unless the parent notifies the district that it may not be released without prior parental consent.
- **The right to file a complaint with the U. S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.** The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.

Title I – Parents' Right to Know (Policy 2261.02)

In accordance with the requirement of Section 1111 of Title I, for each school receiving Title I funds, districts are required to notify parents that they may request information regarding the professional qualifications of their child's classroom teacher and paraprofessionals providing support to their child.



Education of Homeless Children and Youth School District of Mishicot – Bylaws & Policies

5111.01 - HOMELESS STUDENTS

Children and youth, including unaccompanied youth who meet the Federal definition of "homeless" will be provided a free appropriate public education in the same manner as all other students of the District. To that end, students who are homeless will not be stigmatized or segregated on the basis of their status as homeless and will be assigned to the school serving those non-homeless students residing in the area in which the homeless child is actually living. The District shall establish safeguards that protect homeless students from discrimination on the basis of their homelessness.

Homeless children and youth are defined as individuals who lack a fixed, regular, and adequate nighttime residence, and include those who meet any of the following criteria:

- A. share the housing of other persons due to loss of housing, economic hardship, or similar reason (referred to as "Doubled-up")
- B. live in motels, hotels, trailer parks, or camping grounds due to a lack of alternative adequate accommodations
- C. live in emergency or transitional shelters
- D. are abandoned in hospitals
- E. are awaiting foster care placement
- F. have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings, or
- G. live in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar setting

Additionally, pursuant to Federal law, migratory children who are living in circumstances described in A-G above are also considered homeless.

Children, youth and their families who are homeless shall be provided equal access to the educational services for which they are eligible, including preschool programs administered by the School District.

The District shall remove barriers to the enrollment and retention of students who are homeless in schools in the District. Students who are homeless shall be enrolled immediately, even if they do not have the necessary enrollment documentation such as immunization and health records, proof of residency or guardianship, birth certificate, school records, and other documentation.

Students who are homeless will be provided services comparable to other students in the District including:

- A. transportation services;
- B. educational services for which the homeless student meets eligibility criteria including services provided under Title I of the Elementary and Secondary Education Act or similar State or local programs, educational programs for children with disabilities, and educational programs for students with limited English proficiency;
- C. programs in vocational and technical education;
- D. programs for gifted and talented students;
- E. school nutrition programs;
- F. before and after school programs.

Students who are homeless have the right to remain in their school of origin or the local attendance area school, according to the child's best interest. The school of origin is the school that the student attended when permanently housed or last enrolled. The local attendance area school is any public school that non-homeless students who live in the attendance area in which the student is actually living are eligible to attend.

Students who are homeless have the right to dispute their school assignment, if their assignment is other than their school of origin. In determining the best interest of the student, the District shall, to the extent feasible, keep the student in the school of origin, except when doing so is contrary to the wishes of the homeless student's parent or guardian or the unaccompanied youth. If the student is sent to a school other than the school of origin or a school requested by the parent or guardian, a written explanation, including a statement regarding the right to appeal, will be provided to the homeless student's parent or guardian or

the unaccompanied youth. The appeal process shall be as set forth in **Policy 9130** – Public Requests, Suggestions, or Complaints.

The Board of Education requires that these rights and the dispute process be communicated to the parent or guardian of the homeless student or unaccompanied youth.

In addition to notifying the parent or guardian of the homeless student or unaccompanied youth of the rights described above, the District shall post public notice of educational rights of children and youth experiencing homelessness in each school.

At the request of the parent or guardian, or in the case of an unaccompanied youth, the local homeless liaison, transportation shall be provided for a homeless student to and from the school of origin as follows:

- A. If the homeless student continues to live in the School District in which the school of origin is located, transportation will be provided in accordance with District policy/administrative guidelines and Federal requirements.
- B. If the homeless student moves to an area served by another district, though continuing his/her education at the school of origin, the district of origin and the district in which the student resides must agree upon a method to apportion responsibility and costs for transportation to the school of origin. If the districts cannot agree upon such a method, the responsibility and costs must be shared equally.

The District Administrator will appoint a Homeless Liaison who will perform the duties as assigned by the District Administrator. Additionally, the Liaison will coordinate and collaborate with the State Coordinator for the Education of Homeless Children and Youth as well as with community and school personnel responsible for the provision of education and basic needs services to children and youths who are homeless.

42 U.S.C. 11431 et seq.

**School District of Mishicot
Annual Notice of Special Education
Referral and Evaluation Procedures**

Upon request, the School District of Mishicot is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability, may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Amy Wachewicz, Director of Pupil Services and School Psychologist, School District of Mishicot, at (920)755-3142, or by writing her at 660 Washington Street, P.O. Box 280, Mishicot, WI, 54228.



Backpacker News

Student Immunization Law Age/Grade Requirements 2015 – 2016 School Year

The following are the minimum required immunizations for each age/grade level. It is not a recommended immunization schedule for infants and preschoolers. For that schedule, contact your doctor or local health department. Parents are encouraged to update student immunizations as needed before the start of the school year and forward updated information to the school office.

Age/Grade - Number of Doses

Pre K (2 yrs – 4 yrs) - 4DPT/DTaP/DT², 3 Polio 3, Hep B 1, MMR5 1, Var6

Grades K – 5 – 4DTP/DTaP/DT/Td1,2 4 Polio4 3 Hep B 2 MMR5 2 Var6

Grade 6 – 12- 4DTP/DTaP/DT/Td2 1 Tdap³ 4 Polio4 3 Hep B,2MMR, 2 Var6

1. DTP/DTaP/DT vaccine for children entering Kindergarten: Your child must have received one dose after the 4th birthday (either the 3rd, 4th, or 5th dose) to be compliant. (Note: a dose 4 days or less before the 4th birthday is acceptable).

2. DTP/DTaP/DT/Td vaccine for students entering Pre K and grades 1 through 12: Four doses are required. However, if your child received the 3rd dose after the 4th birthday, further doses are not required. (Note: a dose 4 days or less before the 4th birthday is also acceptable).

3. Tdap means adolescent tetanus, diphtheria and acellular pertussis vaccine. If your child received a dose of a tetanus-containing vaccine, such as Td, within 5 years of entering the grade in which Tdap is required, your child is compliant and a dose of Tdap vaccine is not required.

4. Polio vaccine for students entering grades Kindergarten through 12: Four doses are required. However, if your child received the 3rd dose after the 4th birthday, further doses are not required. (Note: a dose 4 days or less before the 4th birthday is also acceptable).

5. The first dose of MMR vaccine must have been received on or after the first birthday. (Note: a dose 4 days or less before the 1st birthday is also acceptable).

6. Var means Varicella (chickenpox) vaccine. A history of chickenpox disease is also acceptable.

Manitowoc County Free Vaccinations October 19, 2015 – All Students in 6th Grade

Information packets will be given out to parents at orientation on August 26, 2015.

ASBESTOS NOTIFICATION (2015-16)

As a result of federal legislation (Asbestos Hazard Emergency Response Act - AHERA), each primary and secondary school in the nation is required to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. The School District of Mishicot has a goal to be in full compliance with this law and is following the spirit, as well as the letter of the law. As a matter of policy, the district shall continue to maintain a safe and healthful environment for our community's youth and employees.

In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by the Mishicot School District were inspected by an EPA accredited inspector and samples were analyzed by an independent laboratory. Based on the inspection, the school prepared and the state approved a comprehensive management plan for handling the asbestos located within its buildings safely and responsibly.

Furthermore, the Mishicot School District has completed the 3-Year re-inspections required by AHERA. Our district buildings where asbestos-containing materials were found are under repair, removal and/or operations and maintenance.

Federal law requires a periodic walk-through (called "surveillance") every six months of each area containing asbestos. MacNeil Environmental Inc. will accomplish this under contract.

Short-term workers (outside contractors - i.e., telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the lead maintenance person before commencing work, to be given this information.

The Mishicot School District has a list of the location(s), type(s) of asbestos containing materials found in that school building, and a description and time table for their proper management. A copy of the Asbestos Management Plan is available for review in the school office. Copies are available at 25 cents per page. Questions related to the plan should be directed to John Taddy, by contacting Mishicot School District at 920-755-3169.



Backpacker News

O.H. Schultz Elementary School Family – Community Night August 27th, 2015

We cordially invite our community to participate in our Family-Community Night at O. H. Schultz Elementary School.

The night will be open for everyone to enjoy what O. H. Schultz Elementary School has to offer. All teachers, including specialists, will be available to visit with guests throughout the event.

5:00-5:30 pm – Celebrate 50 years of O.H. Schultz
5:30-7:00 pm – Cookout and Open House

Families are encouraged to attend our complimentary cookout and open house. Students can bring all of their school supplies, while parents can submit paperwork and lunch account funds.

If you have any questions about the Family – Community Night, please call the Elementary office at 755-2041.

Open House for 4K Families August 20, 2015 1pm to 4 pm 4 pm Informational Meeting

MISHICOT MIDDLE SCHOOL

Registration and Orientation 2015-2016 Year

August 13th from 11am to 7pm all students will have their pictures taken and 7th and 8th grade students will receive all their registration information. A parent/guardian must accompany the student. 6th graders will get their locker information this day also

ORIENTATION will be August 26th for all new students and 6th grade students. Information will be been mailed out. Please call the Middle School office for more information at 755-2808.

2015 – 2016 School Year

IMPORTANT DATES TO REMEMBER

Sept. 1, 2015 – First Day of School
September 7, 2015 – No School
Sept. 22, 2015 – Early Dismissal
October 28, 2015 – Early Dismissal
October 29 & 30, 2015 – No School
November 11, 2015 – Early Dismissal
November 25, 26 & 27, 2015 – Thanksgiving Break
December 23 – 31, 2015 & Jan. 1, 2016 – Winter Break

Parents, please be sure to call within 24 hours of your son/daughter's absence.



Important Transportation Information

If your child will need transportation to or from a different address other than your home address, make sure you fill out an appeal form. Appeal forms are on our website and can be emailed to: smaresh@mishicot.k12.wi.us or mailed to: Mishicot School District Attn: Bus Garage, 660 Washington Street, P. O. Box 280, Mishicot WI 54228. If we do not have an appeal form, your child will be transported from their home address.

If your transportation needs have changed from last year, such as transportation is no longer needed or you did not ride last year but need transportation this year, please call 920-755-3169 to notify us of the change.

Bus Routes for the 2015-16 school year will be printed in the Manitowoc Herald Times Reporter, the Lakeshore Chronicle and on the district web site www.mishicot.k12.wi.us. Each bus route will give the direction and roads the bus will travel, along with the approximate times it will be at select stops on the route.

Mishicot FFA Alumni 17th Annual Summer Golf Classic Saturday, August 15, 2015

Starting at 11:00 am – Eastwin Valley Golf Course
Rain or Shine
3 person scramble includes 18 holes, food and prizes after outing
Cost is \$30.00 per person
NEW THIS YEAR IS FOOT GOLF ADDED TO THE SCRAMBLE
For more information contact Steven @ 920-242-8499 or email countryguy_1987@yahoo.com



Lunch Prices for the 2015 – 16 School Year

Elementary Breakfast	\$1.35
Elementary Lunch	\$2.20
High School Breakfast	\$1.45
High School Lunch	\$2.40

Milk for all schools is \$.35

All families will be mailed a lunch program packet two weeks before school starts. In this packet are the free and reduced forms that need to be filled out, not only by new families, but also families who qualified last year. You may also access the form online on the school web site www.mishicot.k12.wi.us. Click on "Parents", then drop down box "Food Service", left hand column select "Free and Reduced Lunch", select Free and Reduced Application - print out a copy of the application. You can also obtain a form by calling any of the offices during school hours. If you should have questions concerning our lunch policies, please contact Hilary Baker – Food Service Supervisor at 755-3305 or email hbaker@mishicot.k12.wi.us.

Mishicot Indian Football and Volleyball Attendance Reminders

On fall nights, people around the country enjoy celebrating the spirit of high school football and volleyball action. In Mishicot we are no different! The players and school truly appreciate this community enthusiasm. However, we also need to ensure everyone's safety and enjoyment of the games. For those of you who attend the varsity games, you will find that many children are also in attendance, including our intermediate and middle school students. Intermediate and middle school students who choose to attend the high school games will be expected to sit in the bleachers with their classmates, or in the parent bleachers next to their parents.

We ask for your support in this matter by reviewing these expectations with your child if he/she plans to attend any future Mishicot High School home games so that your student knows that the following will not be tolerated:

- Throwing objects
- Leaving garbage at the football stadium or on any school property
- Running in any area of school
- Physical horse play
- Excessive wandering around

There will be school administrators supervising the games. Students who are violating any of these expectations will be warned and/or removed from the game. Remember that we all should be focusing on the real reason for being at these events, which is to cheer on our high school teams. If you have questions, please contact us.

DIRECTORY INFORMATION (from District Policy 8330)

*Note this policy is currently under review.

Each year the District Administrator shall provide public notice to students and their parents of the District's intent to make available, upon request, certain information known as "directory information." The Board designates as student "directory information": a student's name, address, telephone number, date and place of birth, major field of study, participation in officially-recognized activities and sports, height and weight, if a member of an athletic team, dates of attendance, date of graduation, or awards received. Parents and eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board within fourteen (14) days after receipt of the District Administrator's annual public notice.

In accordance with Federal and State law, the Board shall release the names, addresses, and telephone listings of secondary students to a recruiting officer for any branch of the United States Armed Forces or an institution of higher education who requests such information. A secondary school student or parent of the student may request in writing that the student's name, address, and telephone listing not be released without prior consent of the parent(s)/eligible student. The recruiting officer is to sign a form indicating that "any information received by the recruiting officer shall be used solely for the purpose of informing students about military service and shall not be released to any person other than individuals within the recruiting services of the Armed Forces."

Whenever consent of the parent(s)/eligible student is required for the inspection and/or release of a student's health or education records or for the release of "directory information," either parent may provide such consent, unless agreed to otherwise in writing, by both parents or specifically stated by court order. If the student is under the guardianship of an institution, the District Administrator shall appoint a person who has no conflicting interest to provide such written consent.

The Board may disclose "directory information," on former students without student or parental consent, unless the parent or eligible student previously submitted a request that such information not be disclosed without their prior written consent.

The Board shall not permit the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).



RELIGION IN THE CURRICULUM – Policy 2270

As a public entity, the District must comply with the U.S. Constitution’s First Amendment requirement that the District neither establish religion in the schools nor prohibit students’ free exercise of religion according to pertinent interpretation and application of those Constitutional provisions by the Courts.

Complaints by students or the public regarding any such course of study will be handled in accordance with Board Policy **9130**, available on the district website or through the District Office.

NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY – Policy 1422

The Board of Education does not discriminate in the employment of professional staff on the basis of the Protected Classes of race, color, national origin, age, sex, (including transgender status, change of sex, sexual orientation, or gender identity), pregnancy, creed or religion, genetic information, handicap or disability, marital status, citizenship status, veteran status, military service (as defined in 111.32, Wis. Stats.), national origin, ancestry, arrest record, conviction record, use or non-use of lawful products off the District’s premises during non-working hours, declining to attend an employer-sponsored meeting or to participate in any communication with the employer about religious matters or political matters, or any other characteristic protected by law in its employment practices.

STUDENT PRIVACY AND PARENTAL ACCESS TO INFORMATION – Policy 2416

The Board of Education respects the privacy rights of parents and their children. The Board is also committed to ensuring that parents are fully informed about the gathering of information regarding their children, how that information is used and what instructional material is presented to them as part of the curriculum.

Surveys Requiring Notification

No student shall be required as a part of the school program of the District’s curriculum, to participate in surveys or analysis without prior notification and the opportunity to opt-out by the student (if an adult or emancipated minor) or, if an unemancipated minor, his/her parents, if the survey or analysis reveals information concerning:

- A. political affiliation(s) or beliefs of the student or his/her parents;
- B. mental or psychological problems of the student or his/her family;

Policy 2416 (Continued)

- C. sex behavior or attitudes;
- D. illegal, anti-social, self-incriminating or demeaning behavior;
- E. critical appraisals of other individuals with whom respondents have close family relationships;
- F. legally-recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
- G. religious practices, affiliations, or beliefs of the student or his/her parents; or
- H. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).

Parent's Right to Inspect Surveys

Parents have the right to inspect, upon request, any survey created by a third party any survey relating to the items listed in A-H above, before the survey is administered or distributed by the school to the student. A parent who wishes to inspect a survey must submit a written request with Form 2416 F2 to the building principal at least three (3) days before the scheduled date of the activity. The survey will be provided within one (1) day of the principal receiving the request.

Parent's Right to Inspect Instructional Materials

Parents have the right to inspect, upon request, any instructional material used as part of the educational curriculum of the student. The parent will have access to the instructional material within a reasonable period of time after the request is received by the building principal. The term instructional material means instructional content that is provided to a student, regardless of its format, including printed and representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or assessments.

Personal Information for Marketing or Sale

The Board shall not allow personal information to be collected from students, disclosed, or used for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).